

**Longitudinal Relationship between Language
and Theory of Mind in 3-Year-Olds' and
4-Year-Old's Cantonese-speaking Preschoolers**

Final Report

By

Ip Yung Yung (1001162449)

Department of Psychology, The Chinese University of Hong Kong

June 26, 2015

Abstract

The current study is to examine the relations between language and ToM in Cantonese-speaking preschoolers at 3-year-old and 4-year-old longitudinally. It is to find out a) the correlation between 3-year-old general language and 4-year-old ToM and b) the correlation between 3-year-old ToM and 4-year-old general language. All results show positive correlations.